

# Student Learning Outcomes 2024

Every year Briercrest College operates a thorough outcomes assessment process with its Bachelor's degree graduates. Graduates are required to submit a [learning portfolio and essay](#) which demonstrates their academic, spiritual, and personal growth during their studies at Briercrest. The learning portfolio is designed around the learning objectives for our Bachelor's degrees and for each of our majors. Throughout their portfolio essays, students refer to key course assignments and learning experiences to show their achievement of their degree and major outcomes. Then, graduates meet with College faculty to discuss their portfolio and provide feedback on their experience as students.

The College's faculty and administration gather the results (assignment grades earned or other measures evaluated during the portfolio process) for all the assessment measures in the graduation portfolios, and then produce the average results below. Since 2024 is the first time Briercrest has collected the full measure data, only one major's results are being published. In subsequent years, all majors will be included.

Assessment scale...

- 4 points: 80% or above (A- to A+) – "Excellent achievement"
- 3 points: 70-79% (B- to B+) – "Good work"
- 2 points: 60-69% (C- to C+) – "Average achievement"
- 1 point: 59% or below (D to D+) – "Poor work"

## Bachelor of Arts

*Objectives and outcomes for all Bachelor of Arts degree graduates*

Objective	Outcome assessment measure(s)	Average result of assessment
Carefully interpret Christian Scripture for the formation of faith and practice	1) The results of graduating Bible Knowledge Survey.	2.0
	2) A paper from a senior class (300-400 level) in Bible or Theology that displays exegetical and interpretive skills, <u>or</u> a paper from a senior class (300-400 level) in which the student displays their ability to interpret Scripture in relation to a theological, personal, ministry or social issue.	3.6

Articulate their theological and historical place in the global Christian community	3) Doctrinal statement paper which discusses the major doctrines of the Christian faith along with thoughtful scriptural support.	2.9
Critically analyze a variety of texts and weigh different interpretations of those texts	4) A paper or selection of papers from 300-400 level classes that display evidence of the student's ability to analyze a variety of texts and their interpretation.	3.9
Formulate and persuasively communicate sound arguments both orally and in writing	<i>ONE of the following...</i> 5) A recording or manuscript of a sermon or speech delivered in class, chapel or in a service setting. 6) A detailed outline for a presentation in a senior class. 7) A reference letter by a supervisor who can speak to the student's ability to communicate in a classroom, service, or ministry context. 8) A well-reasoned and logically developed research paper.	3.6
Work fruitfully with a diversity of people toward the betterment of the church and the student's broader communities	9) Letter(s) of reference from one of your supervisors in Service Learning. 10) Any other suitable artifacts.	3.4

## BA Business Administration

*Objectives and outcomes for all BA Business Administration major graduates*

Objective	Outcome assessment measure	Average result of assessment
Demonstrate integrated core competencies related to key business fields.	1) Any Business Core or Electives assignments/papers/projects at 300/400 level which integrated at least two core business competencies below: financial literacy, communication, leadership, management, critical thinking, data analysis, negotiation, organization, adaptability.	4.0
Recognize and articulate thoughtful expressions of ethics in business decision-making, guided by a Christian worldview.	2) Any Business Core or Electives assignments/papers/projects at 300/400 level which included strategic and/or business decision-making, guided by a Christian worldview.	3.9

<p>Exhibit business practices necessary for innovative and collaborative work.</p>	<p><i>ONE of the following..</i></p> <ul style="list-style-type: none"> <li>3) Letter(s) of reference from Service Learning.</li> <li>4) Internship Report and Letter(s) of Reference (BU 490).</li> <li>5) Any Business Core or Electives assignments/papers/projects at 300/400 level which involved innovative and collaborative work.</li> </ul>	<p>3.4</p>
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